Proposal Evaluation Form

EUROPEAN COMMISSION EDUCATION, AUDIOVISUAL AND CULTURE EXECUTIVE AGENCY	**ERASMUS+ Evaluation Summary Report**

Call: EACEA-03-2020-2
Type of action: EPLUS2020-ACR
Proposal number: 101014294
Proposal acronym: Schuman
Duration (months): 86
Proposal title: Lycée Robert Schuman
Activity: France

N.	Proposer name	Country	Total Cost	%	Grant Requested	%
1	lycee robert schuman	FR	0	-	0	-
	Total:		0		0	

Abstract:

le lycée veut développer la formation de ces apprenants par des expériences en structure professionnelle à l'étranger.
Cela passera par des stages en structure professionnelle pour des étudiants de BTS au nombre de 5 jeunes par an.
L'objectif est d'augmenter leurs capacités langagières et de les enrichir d'expérience professionnelle riche par leur diversité dans des entreprises étrangères

Evaluation Summary Report

Evaluation Result

Total score: 100.00 (Threshold: 76)

Form information

Criterion 1 - Relevance of the Erasmus Policy Statement

• **The Erasmus Policy Statement is clear, consistent and relevant;**
• **The Erasmus Policy Statement reflects on the relevance of the Erasmus+ Programme within the applicant's institutional internationalisation and modernisation strategy**
• **The Erasmus Policy Statement reflects on the planned implementation of the Programme actions and how these will contribute to achieving the objectives of the applicant's institutional strategy.**
• **The targets and indicators are described when explaining the envisaged impact of the participation in the Programme.**

Expert assessment:

The application reveals that the applicant's policy and overall strategy are aligned with the principles of the Erasmus+ programme. Its Erasmus Policy Statement (EPS) is sound and clear in describing the strategy and the plans for engaging in the KA 1 and KA 2 mobility and cooperation activities, aiming to develop and consolidate partnerships with European companies and higher education institutions.

The EPS clearly indicates the major objectives to be achieved and reveals that the applicant has a strong interest in internationalisation and that it has already delineated a specific and concrete strategy. The application anticipates reasonable impact with relevant indicators, considering the type of intended activities. The approach will promote the adaptation of the study paths to fulfil labour market expectations and improve the level of qualification.

Criterion 2 - Adherence to the ECHE principles and practical implementation in the Higher Education Institution

Criterion 2.1 – Recognition and Transparency:

The application reflects on adequate procedures for full automatic recognition of all credits gained for learning outcomes achieved during a mobility period abroad/ a blended mobility. The application should reflect on the necessary measures to achieve:

• **a correct use of learning agreements, including online learning agreements;**
• **the inclusion of appropriate information on learning outcomes, volume of workload (credits) and grades in the transcripts of records;**
• **achieving full automatic recognition of credits and the recognition of grades (if appropriate) after outgoing mobility;**
• **a clear and easy path for students to appeal in case full automatic recognition is not achieved.**
• **The provision of full information on the grading system in the inter-institutional agreements;**
• **The provision of grade distribution tables, together with transcripts of records (whenever grades are used)**
• **The transparency of the course catalogue (following the rules of the ECTS Users' Guide, explaining how the information will be provided in a timely manner and providing a link to the course-catalogue.**
• **The application reflects on adequate procedures for staff recognition when it comes to participation in mobility and in European and international cooperation projects.**

Expert assessment:

The present applicant has clearly provided the necessary information on its higher education offer to enable the assessment of the general

organisation of mobility activities and its overall Erasmus and internationalisation policy.

The applicant refers to the existence and further establishment of learning agreements. There is sufficient information on learning outcomes and volume of workload (credits). The recognition of ECTS credits and recognition of grades after outgoing mobility is not yet implemented. The institution commits to introduce ECTS step by step during its strategy plan following the National regulations. Explanations on the grading system need further development.

A list of courses on academic offer is ready for the use of future incoming students. It is clearly detailed and provides the necessary information for mobility to take place in transparency.

Criterion 2.2 – Adequate procedures for adherence to the principles:

The application reflects how the Higher Education Institution will adhere to the ECHE principles (cf. the ECHE Annotated guidelines) and details the procedures in place to participate in the Programme activities.

Expert assessment:

A procedure for the approval and monitoring of inter-institutional agreements or learning agreements is mentioned as is the responsible structure managing the process. Measures to be put in place are likely to ensure transparency in the selection process.

The applicant has its own language policy allowing all mobile participants to become ready to meet the academic challenge.

A descriptive explanation of the mentoring support for incoming and outgoing mobile participants has been presented in detail. The applicant is also ready to provide specific local language support to incoming students and staff.

The measures in place to support, promote and recognise staff mobility activities have been listed in a convincing way.

Criterion 2.3 – Commitment to the new principles:

The applicant institution demonstrates a commitment to further develop the implementation of the new ECHE principles, notably:

• Ensuring full and equitable access to participants from all backgrounds, paying particular attention to those with fewer opportunities;
• Having in place a well-explained methodology for allocating ECTS credits. If this is not the case, it must be explained why the applicant is not yet using ECTS credits and how they plan to implement it in the future;
• Putting measures in place to implement the European Student Card Initiative;
• Promoting the programme's Erasmus+ mobile App to students;
• Implementing and promoting environmentally friendly practices in the context of the Erasmus+ Programme;
• Promoting civic engagement and active citizenship amongst outgoing and incoming students before, after and during mobility.

Expert assessment:

A clear selection procedure is presented including the inclusion of groups with fewer opportunities for participation in mobility activities.

The institution is not yet using the ECTS credit system. But the Decree No. 2007-946 allows in principle the acquisition of several units for the BTSA. The establishment will therefore rely on the national calendar of the BTSA (Higher Agricultural Technician Certificate) training, in order to comply with the European framework, to facilitate the adoption of this system of ECTS credits and the establishment of institutional agreement for the transfer of these credits within the framework of Erasmus + mobility. The applicant will use the procedure recommended in the ECTS guide in order to recognize the marks and credits obtained by the student during his mobility.

A Europass Diploma Supplement will be given to all students with the French diploma, including those who have not been involved in mobility.

The applicant will promote digital learning and explicitly mentions training opportunities to administrative and other staff in order to build capacity for implementing digital mobility management.

The applicant is committed to gradually implementing the training of teams in the use of the de-materialized platform (Dashboard) of the European Student Card Initiative and the Erasmus + application to manage securely the recognition of ECTS credits.

A list of courses with credits obtained will be available in French on the website.

Environment, sustainability and responsible behaviour aspects are well presented with information on preservation, protection and improvement of the quality of the environment, as evidenced, for example, by the sustainable management of waste with recycling and composting of food waste.

The created added value in terms of civic engagement and citizenship aspects is fully explained.

Criterion 3 - Quality of the management structure

• The applicant institution shows qualitative levels of general management, including internal management structure, human resources and mobility/project organisation from preparation through to recognition, dissemination and evaluation;
• The institution has the capacity to implement the activities in place and ensure their sustainability
• The applicant institution demonstrates its commitment to quality management, with emphasis on human resources and sustainable structures of cooperation and communication;

Expert assessment:

The present applicant has provided the necessary statistical information on its higher education offer to enable the assessment of the general organization of mobility activities and its overall Erasmus and internationalization policy. The statistics section is not completed. However, many statistics are provided in other parts of the description showing the experience acquired by this institution in mobility actions.

The applicant refers to an internal and fully dedicated organization (working group led by the educational manager) which is specific for the implementation and control of mobility actions; virtual mobility is fully part of this set of actions. It includes the division of tasks, the operational method and the communication tools in use.

The capacity to implement the envisaged activities is demonstrated in the short, medium and long term. The applicant shows commitment to quality management and human resources issues.

Decision

Status: **Accepted**

Summary of the proposal's key strengths and key weaknesses

STRENGTHS:

A clear selection procedure is presented ensuring the inclusion of groups with fewer opportunities for participation in mobility activities.

The applicant already promotes digital learning and training opportunities to administrative and other staff in order to build capacity for implementing digital mobility management.

Environment, sustainability and responsible behaviour aspects are well presented with information on preservation, protection and improvement of the quality of the environment, as evidenced, for example, by the sustainable management of waste with recycling and composting of food waste.

The created added value in terms of civic engagement and citizenship aspects is fully explained.
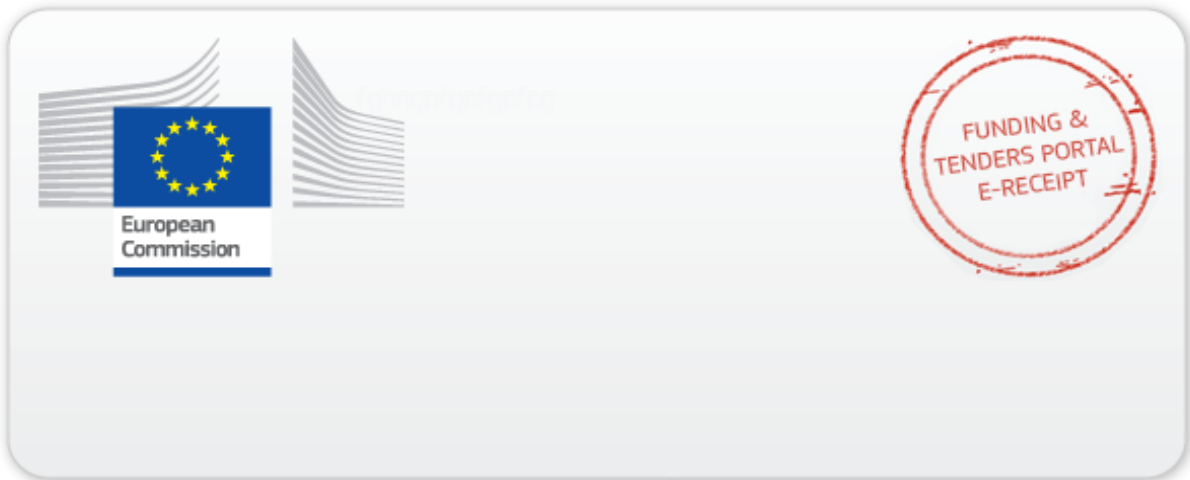

WEAKNESSES:

The organisation in two terms (semestrialisation) with ECTS credits is not yet in place. The institution commits to propose ECTS credit equivalences in the future.

The grading system is not described in sufficient detail.

ECHE Reference code

Eche field

F LAON03

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